



Figure 4-2. This sample neighborhood map includes memory-jogging questions. Ask your contributors to indicate where they and their neighbors lived.

- ☞ Place the timeline in a more condensed format at the beginning of the workbook for participants to refer to as needed.
- ☞ Ask participants to list any events you may have omitted and encourage them to provide details.

Maps: (Figures 4-2 and 4-3) Maps of the community that locate the landmarks and businesses that existed during the time frame of your topic can be excellent memory stimulators. Ask the contributor to pinpoint his home at the time and describe places he frequented in the neighborhood. If this is a neighborhood project, ask for memories of the families that lived in each home. Workbooks for family histories may include locations on maps where family members have lived during the past 100–200 years. Ask family members to add locations that have been omitted.

Floor plans: (Figure 4-4) If you are collecting memories of an organization which was housed in a specific location, include a floor plan of the building and grounds, and ask

Old city plat maps are available from libraries and city/county archives. Check with the librarian in the local history section.